

Rhyme Recognition

Consider using the following activities at home with your child:

- ★ Tell your child, “words that rhyme have the same middle and end sounds!”
- ★ Rhyme Time! Say, “Which word rhymes with ___?” and then give two choices (a word that rhymes, and a word that does not rhyme).
 - Examples:
 - “Which word rhymes with run: ran or bun?”
 - “Which word rhymes with hall: tall or pill?”
- ★ Nursery Rhymes: Sing the following nursery rhymes or play them on Youtube! Have your child sing along. When the song is over, ask your child to tell you what rhyming words they heard!
 - Pat - a - Cake
 - Star Light, Star Bright
 - Hey Diddle Diddle
- ★ Jump or Slump: Say to your child, when two words rhyme, they have the same middle and final sounds. I’m going to say two words - if they rhyme, jump up high! If they don’t rhyme, you can show me by slumping your shoulders down towards the ground. Say the following word pairs and have them jump or slump:
 - my, pie (jump!)
 - she, say (slump)
 - be, see (jump!)
 - play, day (jump!)
- ★ Books to enjoy together: Look for these books at the library that support rhyme awareness!
 - Rhyming Dust Bunnies by Jan Thomas
 - I Ain’t Gonna Paint No More by Karen Beaumont

Florida Center for Reading Research:

- ★ [Rhyme Boards](#) (Caregiver Video)
 - Download this activity at: [Rhyme Boards](#)